

# FOREST BROOK INTERNATIONAL SCHOOL, DESURI

SESSION 2026-27

NATURE TRAIL  
SUMMER ADVENTURE  
CAMPING

## SUMMER VACATION ASSIGNMENT

STUDENT'S NAME: \_\_\_\_\_

CLASS / SEC: \_\_\_\_\_

ROLL NO: \_\_\_\_\_

# SUMMER VACATION NOTICE

HAPPY HOLIDAYS!

1.



**HOLIDAYS HOMEWORK** for all subjects should be done in a **SEPARATE NOTEBOOK** (Keep it neat and clean!)

2.



**THE SCHOOL WILL REMAIN CLOSED** on 15.05.26 and **SUMMER BREAK** will commence from comened from 15.05.26 to 20.06.26

3.



**THE SCHOOL WILL REOPEN** on 21.06.26 as per usual time. (As per Govt. Order)



4.



**ALL THE ASSIGNMENTS** are to be submitted on 22.06.26.

5.



**DAILY ONE PAGE HINDI & ENGLISH CURSIVE WRITING** should be done in a **SEPARATE NOTEBOOK** (Practice beautifully!)



# All About Me

- Hello everyone, my name's \_\_\_\_\_
- I'm \_\_\_\_\_ years old.
- My hometown is \_\_\_\_\_
- My birthday is on \_\_\_\_\_
- I'm a student at \_\_\_\_\_
- My favorite color is \_\_\_\_\_
- There are \_\_\_\_\_ people in my family.
- My father is a \_\_\_\_\_
- My mother is a \_\_\_\_\_
- In the future I want to be a \_\_\_\_\_
- My favorite sport is \_\_\_\_\_
- My hobbies are \_\_\_\_\_
- My favorite food is \_\_\_\_\_
- My favorite drink is \_\_\_\_\_
- My favorite book is \_\_\_\_\_
- My favorite movie is \_\_\_\_\_

## Subject – Science

(Write and learn this work in Science notebook)

### I. Fill in the blanks:

- 1) Groundnut crop is a \_\_ crop.
- 2) Manure increases \_\_ efficiency of soil.
- 3) Modern methods take less time to irrigate \_\_ areas.
- 4) \_\_ is the process of separation of grain seeds from the chaff.

### II. State whether the statements given below are true and false:

- (i) Same kind of plants grown and cultivated at very big places are called crops. [ ]
- (ii) Zaid crops can be grown in the time period of October – February. [ ]
- (iii) Manure provides a lot of humus to the soil. [ ]
- (iv) The process of loosening and turning of soil with the help of plough is called weeding. [ ]

### III. Answer the following:

- (i) Write the basic agricultural practices of crop production.
  - (ii) Define Kharif crop and Rabi crop with examples.
  - (iii) Give the names of some common insecticides.
- 

## Subject – SST

(Write and learn this work in SST notebook)

### Section A – Tick (✓) the correct answer:

1. Indian historians divided Indian history into \_\_\_\_\_ parts.  
(a) 2      (b) 5      (c) 3      (d) 4
2. \_\_\_\_\_ is a process by which a central system of power dominates surrounding land.  
(a) Colonisation   (b) Periodisation   (c) National Archives   (d) Administration
3. The British felt all important \_\_\_\_\_ needed to be preserved.  
(a) kings and kingdoms   (b) rules and regulations  
(c) letters and documents   (d) arms and ammunition
4. The ultimate purpose of studying history is to:  
(a) know about the past      (b) relate past with present  
(c) learn from past and improve future      (d) enjoy stories

5. Which English historian divided Indian history into Hindu, Muslim and British periods?

- (a) Cave Brown (b) Angus Calder (c) James Mill (d) Bernard Lewis

### Section B – Fill in the Blanks

1. The first full-scale railway steam locomotive was built in \_\_\_\_\_.
2. History is about \_\_\_\_\_ that occur over time.
3. Census operations were held every \_\_\_\_\_ years.
4. British established specialised institutions like \_\_\_\_\_ to preserve records.
5. The period from 1818 AD to \_\_\_\_\_ is regarded as colonial era.

### Section C – True / False

1. Dates in history are not linked to events. \_\_\_\_\_
2. James Mill divided Indian history into three periods – Hindu, Muslim, Christian. \_\_\_\_\_
3. The practice of surveying became common under colonial rule. \_\_\_\_\_
4. Official documents help us understand administration. \_\_\_\_\_
5. British thought surveys were important for administration. \_\_\_\_\_

### Section D – Very Short Answer

1. What helps us to know the sequence of events in history?
  2. What is periodisation?
- 

## Subject – English

*(Write and learn this work in English notebook)*

Q1. Fill in the blanks with a/an/ the/x.

1. He is \_\_\_\_\_ poorest boy of the village.
2. Anita Speaks \_\_\_\_\_ English.
3. She is \_\_\_\_\_ untidy girl.

Q2. Use a few / the few / few / little / a little / the little in the following blanks.

1. A poor man has \_\_\_\_\_ money to waste.
2. \_\_\_\_\_ Knowledge She is lucky always dangerous.
3. She is luck, she has \_\_\_\_\_ problems.

Q3. What is meant by 'Complete disorder' and 'very big' -

Q4. Write definition of determiners.

Q5. Write types of determiners.

Q6. Who was Tilly Smith?

Q7. Who was Ignatius and where did he work?

Q8. How are Meghna's and Aunty's stories similar?

Q9. What are two different ideas about why so few animals were killed in the tsunami?

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### Subject – Hindi

(Write and learn this work in Hindi Grammar notebook)

- 1..दो प्रार्थना पत्र
- 2..तीन निबंध ( दिवाली , होली, रक्षाबंधन )
- 3..दो पत्र (बधाई पत्र और मोहल्ले में सफाई हेतु )
- 4.कोई दो कहानी किताब से

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### Subject – Computer

(Write and learn this work in Computer notebook)

Q 1..Unscramble the following words..

TWONERK : \_\_\_\_\_

LOGTOPOY : \_\_\_\_\_

TERROU : \_\_\_\_\_

DEMMO : \_\_\_\_\_

GERIDB : \_\_\_\_\_

Q.2 Guess Who Am I?

- a) I help you get your data back if it is lost. \_\_\_\_\_
- b) I protect your computer from viruses and threats. \_\_\_\_\_
- c) I help you close apps that are not responding. \_\_\_\_\_
- d) I remove junk and temporary files from your computer. \_\_\_\_\_

**Q.3 Answer the following questions..**

- 1.What is the purpose of a Backup Utility?
  - 2.Why is Windows Security important?
  - 3.What does Task Manager show?
  - 4.Define a computer network.
- 

### **Subject – Sanskrit**

*(Write and learn this work in Sanskrit notebook)*

Q1. 10 पङ्क्तौ स्वस्य परिचयं ददातु!

Q2. पाठ्यपुस्तकात् यत्किमपि 2 सुभाषितानि लिखत!

Q3. आवेदनपत्रं लिखत !

(i)एकं दिवसं अवकाशम्

(ii)रोगी भवितुं कारणात्

Q4. निबन्धं लिखत !

(i)अस्माकं विद्यालयः

(ii)ग्रीष्मकालीन अवकाशः

Subject – Math

(Take a printout of the given photos and solve them.)

The number is 2,751,076



Write the number in words.

What digit is in the ten thousands place?

What is the value of the digit 1 in this number?

$2,751,076 = 751,000 + 76 +$  \_\_\_\_\_

What is the difference between the place values of two 7 in this number?

What number is 100,000 more than this number?

What number is 100 less than this number?

Round the number to the nearest million.

Find the difference between 2,751,076 and 2,751,075.

When 2,751,076 is divided by 9 the quotient is \_\_\_\_\_  
and the remainder is \_\_\_\_\_

# MENTAL MATH WORKSHEET

1.  $48 \times 25 = ?$
2.  $720 \div 9 = ?$
3. 15% of 200 = ?
4.  $\frac{3}{4}$  of 64 = ?
5.  $999 + 101 = ?$
6.  $18^2 = ?$
7.  $125 \times 8 = ?$
8.  $5^3 = ?$
9.  $0.25 \times 400 = ?$
10. 60% of 150 = ?
11.  $144 \div 12 = ?$
12.  $7 \times 11 = ?$
13.  $1000 - 375 = ?$
14.  $(20 \times 15) \div 5 = ?$
15.  $\frac{2}{5}$  of 250 = ?
16.  $9^2 + 1 = ?$
17.  $84 \div 7 = ?$
18.  $\frac{1}{8}$  of 800 = ?
19.  $45 + 55 \times 2 = ?$
20. If 1 pen costs ₹15, cost of 6 pens =

Name: \_\_\_\_\_

## Percentage of a Number



Find the percentage of each number.

1. 10% of 70 = \_\_\_\_\_

11. 10% of 40 = \_\_\_\_\_

2. 65% of 20 = \_\_\_\_\_

12. 12% of 300 = \_\_\_\_\_

3. 15% of 400 = \_\_\_\_\_

13. 95% of 80 = \_\_\_\_\_

4. 63% of 100 = \_\_\_\_\_

14. 50% of 20 = \_\_\_\_\_

5. 10% of 50 = \_\_\_\_\_

15. 90% of 60 = \_\_\_\_\_

6. 22% of 50 = \_\_\_\_\_

16. 20% of 75 = \_\_\_\_\_

7. 75% of 60 = \_\_\_\_\_

17. 40% of 100 = \_\_\_\_\_

8. 30% of 90 = \_\_\_\_\_

18. 70% of 60 = \_\_\_\_\_

9. 55% of 110 = \_\_\_\_\_

19. 55% of 110 = \_\_\_\_\_

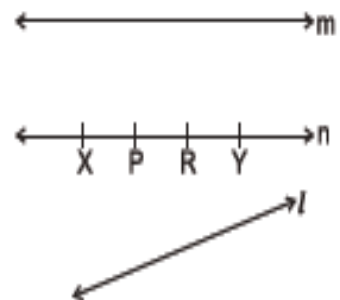
Q.1. What do the following things in our surrounding represent : (use the words given in the box).

A point	A ray	A line segment	A plane
Parallel lines	Intersecting lines		

- Tip of pencil A point (example)
- (a) Edge of a ruler \_\_\_\_\_
- (b) Corner of a book \_\_\_\_\_
- (c) Light coming out of torch \_\_\_\_\_
- (d) Flat surface of a table \_\_\_\_\_
- (e) Opposite edges of a ruler \_\_\_\_\_
- (f) Adjacent edges of a ruler \_\_\_\_\_

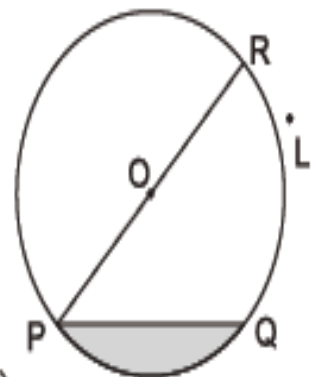
Q.2. In relation to the adjoining figures, write the names of :

- (a) 6 line segments
- (b) 6 rays
- (c) Two intersecting lines
- (d) Two parallel lines
- (e) How many points have been marked and named on the line 'n'?
- (f) How many points does a line have?



Q.3. Fill in the blanks, according to the given figure :

- (a) Shaded region is representing \_\_\_\_\_ .
- (b) \_\_\_\_\_ is a diameter of the circle.
- (c) \_\_\_\_\_ is a chord of the circle.
- (d) \_\_\_\_\_ is a radius of the circle.
- (e) Line segment PO = line segment \_\_\_\_\_ (in length)
- (f) PR is dividing the circle into two equal halves, and each half is called \_\_\_\_\_ .



**Whole Numbers  
Practice Worksheet**

1. Fill in the blanks :

- (i) The smallest natural number is .....
- (ii) The smallest whole number is .....
- (iii) The natural numbers together with ..... are called whole numbers.
- (iv) Every whole number except ..... is a natural number.

2. Fill in the blanks :

- (i) The whole number ..... does not have its predecessor.
- (ii) ..... is the predecessor of whole number 1.
- (iii) The successor of 1 is .....
- (iv) The natural number ..... has no predecessor.

3. Fill in the blanks :

- (i) The sum of two whole numbers is a ..... number.
- (ii) The product of two whole numbers is a ..... number.
- (iii) The product of 1 and a whole number is the .....
- (iv) The sum of 0 and a whole number is the .....

4. Fill in the blanks :

- (i) When we add two whole numbers in any order, the sum remains the .....
- (ii) ..... is called the multiplicative identity of whole numbers.
- (iii) ..... is called an identity for addition of whole numbers.
- (iv) The product of zero and a whole number is always .....

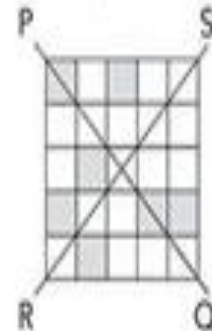
5. Fill in the blanks :

- (i) If three or more whole numbers are grouped in any order, their product remains .....
- (ii) If a whole number is divided by 1, the quotient is equal to the .....
- (iii) Any non-zero whole number, divided by itself, gives the quotient .....
- (iv) Zero divided by any non-zero whole number gives the quotient .....

**Multiple choice questions:**

1. Which of the following is the line of symmetry in the given figure?

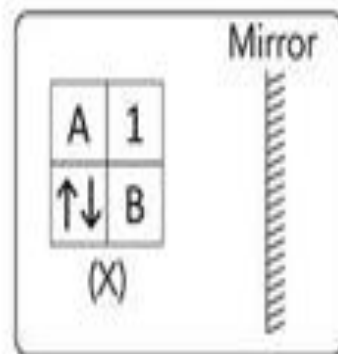
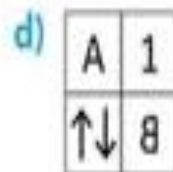
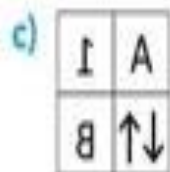
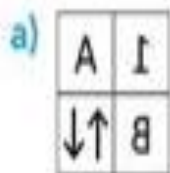
- a) Only PQ
- b) Only RS
- c) Neither PQ nor RS
- d) Both PQ and RS



2. How many lines of symmetry are there in a rectangle?

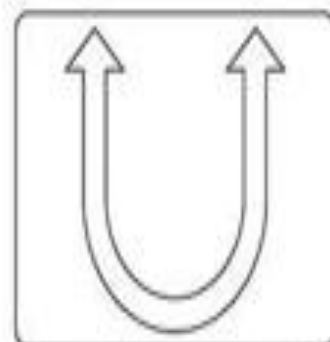
- a) 1
- b) 2
- c) 4
- d) 8

3. Which of the following is mirror image of figure (X)?



4. How many lines of symmetry does the given figure have?

- a) 0
- b) 1
- c) 2
- d) Infinite



5. Which of the following is the another name of the line of symmetry?

- a) Point of symmetry
- b) Axis of symmetry
- c) Centre of symmetry
- d) None of these

# Dividing Fractions



## Section A Reciprocals

1) Prove that  $\frac{3}{4} \times \frac{4}{3} = 1$

2) Fill in the blanks:

a)  $\frac{2}{3} \times \square = 1$

c)  $1 = \frac{1}{2} \times \square$

Any number multiplied by its \_\_\_\_\_ is equal to 1.

b)  $\square \times \frac{5}{7} = 1$

d)  $\square \times 8 = 1$

3) Find the reciprocal of each of the following numbers:

a)  $\frac{6}{11}$   $\square$

c) 5  $\square$

e)  $\frac{8}{19}$   $\square$

b)  $-\frac{2}{3}$   $\square$

d)  $\frac{1}{2}$   $\square$

f)  $4\frac{2}{3}$   $\square$

## Section B Dividing integers by fractions

1) 

1		
$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$

 Explain how this diagram shows that  $1 \div \frac{1}{3} = 3$ .

2) Calculate the following:

a)  $2 \div \frac{1}{3} = \square$

c)  $10 \div \frac{2}{3} = \square$

e)  $10 \div \frac{3}{5} = \square$

b)  $2 \div \frac{2}{3} = \square$

d)  $10 \div \frac{2}{5} = \square$

f)  $21 \div 2\frac{1}{3} = \square$

## Section C Dividing any pair of fractions

1) Calculate:

a)  $\frac{1}{3} \div \frac{1}{3} = \square$

d)  $\frac{5}{7} \div \frac{5}{12} = \square$

g)  $\frac{9}{11} \div \frac{9}{11} = \square$

b)  $\frac{2}{3} \div \frac{1}{2} = \square$

e)  $-\frac{5}{12} \div \frac{4}{9} = \square$

h)  $\frac{7}{12} \div \frac{3}{4} \div \frac{1}{2} = \square$

c)  $4\frac{2}{3} \div \frac{1}{2} = \square$

f)  $2\frac{1}{8} \div \frac{9}{10} = \square$

i)  $3\frac{1}{7} \div 5\frac{1}{2} = \square$

